

This is a transcript of Bramlett et al.'s webtext "Sharing Disabled Wisdom" published in *Kairos: Rhetoric, Technology, Pedagogy*, 30(2), available at https://praxis.technorhetoric.net/tiki-index.php?page=PraxisWiki%3A_%3AAccessibilityGuides

Conclusion Transcript

Ada Hubrig: Kind humans. For our last section, I guess the Cranky Catmom is back again, and we're frustrated by this whole process, right. We we're sharing this this guide with you kind of intending our audience is probably those working to make an access guide, those of you probably trying to stretch your most likely volunteer labor and attempt to salvage some access for your for your conference. Access shouldn't be an afterthought by your your organization or institution in the first place. It's lovely of you to be providing your labor to try to make access for others but the onus should be on the institution or organization to do that work. While we do as much access work as as we can and as we can take on, we also understand that access guides themselves don't magically make a space accessible. They're not meant to let organizations off the hook for doing access labor and actively planning more accessible events and spaces. We push back on the institutional use of access guides as PR, as an attempt for institutions to pat themselves on the back, especially when the labor in the first place is usually done by multiply marginalized volunteers who are disabled ourselves.

We also understand that conferences aren't accessible for many because our academic fields and academia as a whole is/are inaccessible spaces for people who are othered in so many ways and we understand that access guides don't fix those problems. We call for institutions to go beyond the bare minimum to have better systems in place to really hear the inaccess of those spaces. So not only making those spaces so not only making spaces for articulations of inaccess but also actively seeking out those perspectives, trying to make a game plan to address where where you, where we, where institutions fail at access. To be ready to to analyze, to understand, to work towards making more accessible spaces and understanding who we're asking to consistently do the labor of access and make tangible changes.

Ruth Osorio: So those are our moves and we invite you all to move with us towards access: in love, in care, in crankiness, in ferocity as we continue to create access information for our field and also expand what access can and look like.