

This is a transcript of Figure 5 in A Nicole Pfannenstiel's webtext "Critical Exploration of Learning Management Systems," published in *Kairos: Rhetoric, Technology, Pedagogy*, 21.2, available at http://praxis.technorhetoric.net/tiki-index.php?page=PraxisWiki%3A_%3ACritical+Exploration+of+LMSs

Figure 5: Watson (@JayDubleve) Twitter Discussion, 31 Oct. 2015

Figure 4 shows graduate student Jordan Watson's three posts on the social media site Twitter.

The student's posts read as follows:

jordan watson @JayDubleve - 31 Oct 2015

Lots of LMS designs that are more personalizable. Do we think this will up online student responsibility/accountability? I do. #eng626f15

jordan watson @JayDubleve - 31 Oct 2015

I'm about to send @KirsiAnneli's resume to BB design dept for all our sakes. That'll make the rest of this degree a lot easier #eng626f15

jordan watson @JayDubleve - 31 Oct 2015

We all recognize that BB has some great features, but nobody can find them or even knows about them. That's a major problem. #eng626f15