

Call for Papers, Edited Collection

Reclaiming the Rural: Essays on Literacy, Rhetoric, and Pedagogy

Editors: Kim Donehower, University of North Dakota; Charlotte Hogg, Texas Christian University; Eileen E. Schell, Syracuse University

The co-authors of *Rural Literacies* (SIUP 2007) invite submissions from researchers in composition, literacy, and rhetorical studies for an edited collection investigating new ways to understand and interpret literacy, rhetoric, and pedagogy in rural contexts. This volume seeks essays that move beyond the typical arguments for preserving, abandoning, or modernizing rural communities. It seeks explorations of the rural that address the complexities of rural life and the interconnections among rural, urban, and suburban communities, and among the local, global, and transnational.

We are seeking previously unpublished essays describing ongoing or completed research projects on rural literacy, rhetoric, and pedagogy (widely defined). These include, but are not limited to, the following:

- Rhetorical investigations of political movements, associations, and practices that affect rural life;
- Historical analyses of rural literacies and rhetorics;
- Studies examining rural literacies and rhetorics in the context of rural economies impacted by globalization and other economic policies;
- Research that explores the realities of rural literacies and rhetorics against pervasive stereotypes that overlook race, class, gender, sexual orientation, place, or religion;
- Analyses of the ways technologies impact rural literacies, rhetorics, and pedagogies and vice versa;
- Rhetorical studies of representations of rural literacies and rhetorics within academic scholarship, the media, or popular culture;
- Classroom-based research involving rural students or rural issues;
- Ethnographic and other qualitative research on rural literacies and/or rural rhetorics;
- Analyses of educational practices, policies, and pedagogies that affect rural students;
- Arguments for new methodologies for researching and interpreting rural literacies and rhetorics.

Please submit a CV, an abstract of no more than 500 words, and complete contact information to Charlotte Hogg, c.hogg@tcu.edu by January 15, 2008. Feel free to contact the editors with any questions you may have about the project.

Editors' Contact Information

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