

## Kairos Awards for Graduate Students and Adjuncts

*Kairos: Rhetoric, Technology, and Pedagogy* is pleased to announce the Kairos Awards for Graduate Students and Adjuncts, sponsored by Bedford/St. Martin's Press. (These awards were formerly titled the Kairos/Lore Awards for TAs and Adjuncts.)

Three \$500 awards will be given to graduate students and/or adjuncts in the field of computers and writing. These awards are based upon the three areas that guide our professional lives: Service, Scholarship, and Teaching.

We chose these areas because graduate students and adjuncts are in fact professionals who do work in these areas, but who face institutional constraints that often undervalue—or flat out don't recognize in some cases—the work they do. For many graduate students and adjuncts, their service, scholarship, and teaching often do not translate into simple acknowledgment, let alone higher pay, more travel funds, and better working conditions.

Graduate students and adjuncts working in fields relating to the mission of Kairos (computers and writing, rhetoric-and-technology, etc.) are eligible to be nominated for an award. The deadline for nominations for these awards is **February 1, 2009**.

### Criteria

#### Service Award

The Service Award is given to an individual whose work includes activities that promote excellent computers and writing pedagogy, theory, and community building.

Examples of service include, but are not limited to:

- creating and artfully managing e-mail listservs, MOO spaces, webboard discussions, group blogs, wikis, or CMS community sites
- serving on local campus, regional, or national committees related to our field;
- leading outreach, training, and workshops locally and/or at conferences;
- serving on C&W-oriented journal staff or editorial boards;
- volunteering time and expertise about how to use computers effectively.

In your nomination letter and supporting documentation, please address the following items:

- Evidence of service. Please provide descriptions of and/or URLs for blogs, CMS, and/or workshop pages, archives of discussions, documents from committee work, and/or examples of editorial/journal work.
- Reach/Scope of service. Please provide information about the number of people who've attended workshops; diversity of people worked with; whether service takes applicant outside usual academic network to communities beyond the campus or the field.
- Value of service and Relation to the field. What does it accomplish/contribute within computers-and-writing studies; who does it help; how has it been received?

## Scholarship/Research Award

The Scholarship Award is given to a person whose research and scholarship is already excellent and/or also shows future promise for having an impact on our field. The committee is not looking for "the webtext or article of the year" (for that type of award, please nominate for the Best Webtext Award), but rather a pattern of excellent scholarship.

Examples of scholarship include:

- articles, webtexts, book chapters
- reviews, interviews, or a series of in-depth discussion/listserv posts
- conference presentations,
- textbooks and instructors' guides,
- coursework papers, annotated bibliographies, and (lit) reviews
- multimodal texts, written code, or software
- editorial work, including collaborations with faculty or others

In your nomination letter and supporting documentation, please address the following items:

- Currency of scholarship. How do the author's ideas and insights add to the field?
- Reach/scope. Where did the scholarship appear? To what audience is it addressed?
- Value of scholarship to the field. To what extent does the scholarship situate itself among pedagogies and theory? Is there quantitative or qualitative data that support the scholarship's value? How is the scholarship relevant to the computers-and-writing field?

## Teaching Award

The Teaching Award is given to a person who uses computers and writing pedagogies in her or his classroom-based practice to promote student learning.

The following are possible locations/spaces of classroom-based practice:

- computer-networked environments
- smart classrooms (i.e., with instructor's computer station)
- hybrid courses (combinations of face-to-face and online teaching)
- online/distance teaching, and
- traditional classrooms

In your nomination letter and supporting documentation, please address the following items:

- Pedagogy. Does it focus on computers and writing-related pedagogical values such as student-centered, interactive, and process-based learning? Please include (or attach) specific information about the courses, such as syllabi, course Web sites, assignments or assignment sequences, and/or a summary of recent course evaluations.
- Innovation. Do the assignment sequencing and activities take advantage of the pedagogy and technology available? Does the teacher teach writing and/or technologies in new ways, or ways that break from institutional/academic conventions?
- Reflection. What has the teacher learned and what can other teachers learn about the craft of teaching with technology from the practices described?

## Submission Guidelines

We invite you to nominate outstanding graduate students and adjuncts with whom you have worked by sending the following materials via email to [kawards@technorhetic.net](mailto:kawards@technorhetic.net) by **February 1, 2009**.

- A letter/email of nomination (either from an individual who knows the student/adjunct well, or a self-nomination)
- A current CV for the nominee
- 3-5 pieces of supporting documentation (could be URLs for sites that contain the documentation)

We ask that you nominate only one person per category.

In your email, please:

- Place the award category (Service, Scholarship, or Teaching) and the full name of the nominee in the subject line.
- Place the full contact information for the nominee—including their full name, affiliation and campus addresses, phone numbers and e-mails—at the top of the message. Include expected degree and date of graduation if the nominee is a graduate student.
- Provide as much detailed information as possible about the applicant's qualifications and how they meet the criteria described above, with pointers to specific examples as necessary.

Awards will be presented at the 2009 Computers and Writing Conference. **The deadline for nominations is February 1, 2009.** If you have questions, please e-mail the Kairos Communication Editors at [kcommunications@technorhetic.net](mailto:kcommunications@technorhetic.net) or [kawards@technorhetic.net](mailto:kawards@technorhetic.net).