

PARATEXT #2: JONATHAN'S RESEARCH SYMPOSIUM HANDOUT

"From Wellesley to Yale, 1969-1979: A Textual Analysis of Hillary Rodham's Early Rhetoric"

Example 1: "Part of the problem with empathy, with professed goals, is that empathy doesn't do us anything. We've had lots of empathy; we've had lots of sympathy, but we feel that for too long our leaders have used politics as the art of making what appears to be impossible, possible. . [W]e have found, as all of us have found, that there was a gap between expectation and realities. But it wasn't a discouraging gap and it didn't turn us into cynical, bitter old women at the age of 18. It just inspired us to do something about that gap."
--Hillary Rodham, "1969 Commencement Address."

Example 2: "This, the first issue of *Law and Social Action*, begins our exploration of areas beyond the limits of traditional legal concerns. For too long, legal issues have been defined and discussed in terms of academic doctrine rather than strategies for social change. *Law and Social Action* is an attempt to go beyond the narrowness of such an approach, to present forms of legal scholarship and journalism which focus on programmatic solutions to social problems."
--Hillary Rodham, "Law and Social Action," quoted by Carl Bernstein, "A Woman in Charge."

Example 3: "Our social indictment has broadened. Where once we exposed the quality of life in the world of the South and of the ghettos, now we condemn the quality of work in factories and corporations. Where once we assaulted the exploitation of man, now we decry the destruction of nature as well." --Hillary Rodham, "League of Women Voters Speech," quoted by Carl Bernstein, "A Woman in Charge."

Example 4: "Children in the Middle Ages became adults at the age of seven, at which time a boy was apprenticed to a tradesman, or otherwise sent out to find his fortune, and a girl was trained for future domestic responsibilities. . During the nineteenth century in this country, the idea of compulsory education provided an opportunity for children to be trained, and took them out of an increasingly smaller work force, so that they would not compete with adults. . Because children now remain in the family for longer periods . the opportunities for intrafamily disputes have increased dramatically. [Thus] the fears that many people have about the formulation of a family policy or a law of children's rights arise from their concern about increasing government control over intrafamily disputes."
--Hillary Rodham, "Children's Rights: A Legal Perspective."