

Assessment Tool for Scholarly Webtexts

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Assessment Category A: Print-based Conventions

Assesses the extent to which the webtext incorporates traditional, print-based conventions as well as functions of those conventions.

1. Content

a) Clear goals

- The webtext includes a clear thesis or argumentative claim that identifies and/or addresses an important question in the field.
- The webtext does not include a clear thesis or argumentative claim that identifies and/or addresses an important question in the field.
- Other

b) Adequate preparation

- The webtext exhibits adequate preparation by incorporating relevant scholarly research in the field through an explicit and conventionally organized review of literature.
- The webtext exhibits adequate preparation by incorporating relevant scholarly research in the field through an implicit and unconventionally organized review of literature.
- Other

c) Appropriate methods

- The webtext employs and explicitly describes a research method.
- The webtext employs but does not explicitly describe a research method.
- Other

2. Arrangement

- Content of the webtext is mainly divided into parts of a traditional argument (introduction, narration, partition, concession, refutation, and conclusion) or common segments of a scholarly research article (introduction/summary of the problem, literature review, methodology, findings, and conclusion).
- The webtext may include an introductory node or overview, but the content is mainly divided thematically/topographically with each node representing a contributing issue toward the main argument.
- Other

3. Documentation

a) Inclusion of quotation and paraphrase

- The webtext incorporates others' words and ideas directly and/or indirectly by embedding quoted and/or paraphrased material conventionally (e.g., either as part of the paragraph or indented/set apart depending on length).
- The webtext incorporates others' words and ideas directly and/or indirectly through both conventional and non-conventional presentations of quoted and/or paraphrased material.
- Other

b) Style: in-text citation

- The webtext follows a professional association style (e.g., APA or MLA) consistently for in-text documentation for reference to others' words and ideas.
- The webtext may or may not follow a professional association style (e.g., APA or MLA) consistently for in-text documentation; it may employ some web-based strategies of citation (e.g., direct links to references node; unique typographic design) to signal references to others' words and ideas.
- Other

c) Inclusion of references node

- The webtext includes a references node located at the "end" of the text through (1) a visually-suggestive placement as a final link choice on a matrix, menu or other hierarchical overview device; and/or (2) through a link from a final or conclusion node. (It may also be activated through navigational links from the main text to single citation nodes.)
- The webtext includes a references node that does not have a specific placement but is activated through navigational links from the main text to single citation nodes.
- Other

d) Style: references

- The webtext includes a references node that follows a professional association style (e.g., APA or MLA) consistently.
- The webtext includes a references node that may follow a professional association style (e.g., APA or MLA) consistently, but that also incorporates a web-based allowance of links to full online sources.
- Other

4. Tone

- The tone of the webtext is formal (use of field-specific terminology, formal grammar, and other conventions of formal writing).
- The tone of the webtext is formal but may include some nodes (e.g., links that connect to digressions from the main argument) or segments of nodes containing less formal writing.
- Other

Assessment Category B: Web-based Conventions

Assesses the extent to which the webtext incorporates allowances of the medium/ emerging conventions of web-based writing.

5. Structural design

a) Structural options

- The webtext includes one prominent structural design/navigation option.
- The webtext incorporates multiple structural design/navigation options.
- Other

b) Type of structural design (select all that apply)

- The structural design of the webtext is linear with few to no navigational choices (print-based).
- The structural design of the webtext is guided (print-like).
- The structural design of the webtext is minimally multilinear based on a visually suggestive sequence (minimally multilinear/web-based).
- The structural design of the webtext is multilinear with multiple non-guided navigational choices (fully multilinear/web-based).
- Other

6. Form/content relationship

a) Form/content fit

- The form of the webtext enacts the content.
- The form of the webtext presents the content.
- Other

b) Rationale for the formal design

- The webtext includes an explicit statement regarding the formal design of the text.
- The webtext does not include an explicit statement regarding the formal design of the text.
- Other

7. Navigation design

a) Overview

- The webtext includes an overview or starting node that contextualizes the main argument.
- The webtext does not include an overview or starting node.
- (3) Other

b) Textual or graphical webviews

- The webtext includes textual or graphical webviews that provide direct link access to main nodes as well as show a fair extent of the web.
- The webtext does not include textual or graphical webviews.
- Other

c) Navigation directions

- The webtext includes directions for navigating the text.
- The webtext does not include directions for navigating the text.
- Other

8. Link strategy

a) Type of link contextualization (*select all that apply*)

- The webtext includes one or more links to external content (including links to online references from the references node). [ECL – external context links]
- The webtext includes one or more links from content nodes to the references node. [IRL – internal references links]
- The webtext includes one or more navigational links from an overview or main menu to separate nodes. [IONL – internal overview navigation links]
- The webtext includes one or more navigational embedded links between nodes. [IENL – internal embedded navigation links]
- Other

b) Rhetoric of arrivals and departures

- A majority of link text follows a rhetoric of arrivals and departures.
- The webtext includes some blind links that may affect reader navigation.
- Other

c) Link stability

- The webtext does not appear to have any broken or dead links.
- The webtext includes some broken or dead links.
- Other

d) Link reference

- The webtext includes an external links page.
- The webtext does not include an external links page.
- Other

9. Node strategy

a) Chunked content

- The text within the webtext is divided into discrete chunks of information within separate nodes.
- The text within the webtext is divided into larger sections of information in which readers are required to scroll through a majority of the nodes.
- Other

b) Self-contained content

- Content within a majority of the nodes is self-contained and contextualized; nodes can be read individually and in almost any order.
- Content within a majority of the nodes relies on necessary information and transitions from previous nodes.
- Other

10. Visual design

a) Typographic style

- The webtext incorporates typographic screen-reading strategies, through a majority of nodes (e.g., bulleted points, pull-outs, bold/highlighted text, or other graphic presentations of text).
- The webtext does not incorporate typographic screen-reading strategies, but instead follows a more print-based paragraph form.
- Other

b) Background and font color

- The webtext is designed with mainly a dark font (e.g., black text) on a light background (e.g., white background).
- The webtext is designed with a non-conventional color font and background that may or may not change within each node.
- Other

c) Link feedback

- The link color shows feedback by changing consistently with link activation.
- The link color does not show feedback.
- Other

11. Multimedia incorporation

a) Webtext composition

- The webtext is comprised mainly of text.
- The webtext is comprised of text and graphical elements (images, tables, graphs, icons, etc.).
- The webtext is comprised of text and/or graphical elements with multimedia elements such as video, audio, and animation.
- Other

b) Semiotic nature

- The primary means of making meaning within the webtext is textual with or without some graphics that enhance the meaning.
- The primary means of making meaning within the webtext is textual with multimedia (audio, video, animation) that enhance the meaning.
- The primary means of making meaning within the webtext is a combination of textual and multimedia (audio, video, animation).
- Other